



L.B. Clarke Middle School Chronicle

Principal: Mr. Tim Wester

Dean of Students: Mrs. Angie Spaeth

Secretary: Miss Brynn Luebke

4608 Bellevue Place

Two Rivers, Wisconsin

54241

Phone: 920-794-1614

Fax: 920-793-1819

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Visit us online at: www.trschools.k12.wi.us/schools/lbc

GRADING FOR LEARNING– RETAKES AND REDOS

We're about a month into the school year, and students and teachers are in the process of assessing the learning that has taken place so far. Our overarching focus is to give students the opportunity to practice applying knowledge and skills. Teachers give feedback and more practice until they are ready to show what they have learned on a summative assessment.

The practice and feedback have little or no weight on grades, as kids need the opportunity to practice what they have learned without being penalized. When it is time for a summative assessment (examples could be a unit test, project, paper, etc... something that demonstrates learning and the application of that learning), this is what grades are primarily based upon.

Summative assessments are tied to our academic standards for each content area, as well as specific learning targets in each lesson. Students have multiple opportunities to demonstrate proficiency in each standard throughout the year.

Students have the opportunity to retake or redo these summative assessments under specific conditions. Students can do this by first asking the teacher for a "Request to Retake" form. This form requires students to reflect on the reasons

for the grade earned on the first assessment and make a plan of action to prepare for the retake. Once students have provided the teacher with evidence that they have prepared for a retake assessment, they are allowed to do it. They can earn full credit on retakes and redos.

A criticism of this approach is that it doesn't teach responsibility. I would argue the opposite is true...

- Our goal is that students learn. It doesn't matter on what day or how many times it takes to demonstrate it.
- Students who prepare and do well on an assessment the first time can continue and extend learning.
- The student who was not prepared or struggled on the first assessment is required to do more preparation to show that they are ready and will spend more of their own time preparing for the retake.

If a student earns a higher grade under these conditions, they have learned far more responsibility than simply receiving a poor grade or a zero.

We also provide students and parents with feedback about work habit behaviors through The Raider Way (See pg3). This reported separately from academic learning.

Upcoming Events

September 30th

Homecoming Game– Roncalli vs. Two Rivers
Tailgate Party 5pm until kickoff
Game at 7pm @ Raider Stadium.

October 3rd (Monday)

Fall Fundraiser Ends– All orders must be in

October 7th

NO SCHOOL– Teacher In-service

October 10th-November 14th

Yankee Candle Fundraiser for PTO

October 12th

Immunization Clinic in LBC Cafeteria

October 26th

Picture Retakes

October 31st

Halloween– Black and Orange Day

November 7th

NO SCHOOL– Teacher In-service

November 17th

Fall Fundraiser Pickup 3:30-6:30pm in the cafe

PLEASE CHECK SKYWARD FAMILY ACCESS FOR GRADES... AND BEHAVIOR

We take time to honor students who are responsible with their academics and in their behavior. Today we had our 1st Raider Way Celebration! All students had the opportunity to get their face painted, snap a selfie with Ricky Raider, and compete in Speed Dodge Ball. Future celebrations will be for those students who are exhibiting

the Raider Way– responsible with their assignments, attendance, and behaviors. Check Skyward to keep up to date on your child's status regarding academics and behavior. Encourage them to be responsible so they can participate in these Raider Way Celebrations! (See pg. 3 for The Raider Way)

Shop, Take Photo of Receipt, Done... Shoparoo and Help LBC!

LBC is up to 84 supporters who have earned almost 15,000 Roo points (over \$25) for the school! Please help us out. It's super easy and doesn't cost you a thing...



Get started today:

1. Download the free Shoparoo app from the Apple App Store or Google Play Store
2. Select our school from the list and start taking pictures of your receipts.
3. Earn even more Roo Points, or cash donations, by inviting others to join using your personal referral code.

L.B. Clarke

Middle School

*Take care of yourself,
take care of each other,
take care of this place.*

L.B. CLARKE FALL FUNDRAISER... LAST CALL!

Monday, October 3rd, is the last day for the fundraiser! Please make sure you get your final orders in over the weekend and turn forms in on Monday. Easy money for your trip accounts!

HERE IS THE REALLY IMPORTANT PART:

Students get 40% back on every sale they make, and 100% of that goes back into his or her school trip account. THE SCHOOL MAKES ZERO PROFIT. Students can then use the money in their trip accounts for end of year trips or save it for their 8th grade Washington D.C. trip. Every penny of the 40% we get back goes to the kids.

HERE IS THE REALLY FUN PART:

Students have the opportunity to earn some really awesome prizes through incentives for selling. Prizes include items from headphones, Bluetooth speakers, and gift cards to Go Pros, passes for Knuckleheads and Kalahari in Wisconsin Dells, and Chromebooks. If students sell 10 or more items, they also get entered in a drawing to have Mr. Wester personally wheel them around for the day in the Principal Limo.



HOMECOMING WEEK

WE ARE TR!



GO RAIDERS!

From the 5-8 grades at L.B. Clarke Middle School



September 30th at 7pm

RAIDERS

vs.

Roncalli Jets

@ Two Rivers High School
Raider Stadium



PARENT MEETING: 8TH GRADE WASHINGTON D.C. TRIP

If you missed the meeting on Wednesday and your child would like to go on the trip, please contact the office and make an appointment to see Mrs. Engstrom or Mr. Wester for trip information.

A meeting must take place if your child wishes to go.



Middle Schoolers Need:

- 8-10 hours of sleep each night
- Electronics kept OUTSIDE the bedroom at night.
- A quiet place to study and do homework.
- YOU to be involved in their school life!

THE RAIDER WAY

Reporting Standards	Exceeds Expectations	Meets Expectations	Approaching Expectations	Does not Meet Expectations
Be Ready	EE	ME	AE	DE
I am prepared for the work day and am ready to put forth my best effort.	<ul style="list-style-type: none"> I always have the necessary materials. I put forth my best effort each day and challenge myself to grow. 	<ul style="list-style-type: none"> I have all the necessary materials. I put forth my best effort each day. 	<ul style="list-style-type: none"> I find materials with reminders. I put forth my best effort with minimal prompting. 	<ul style="list-style-type: none"> I am missing necessary materials with no attempt to find or retrieve them. I need constant reminders to put forth effort.
Be Responsible	EE	ME	AE	DE
I complete work in a timely manner.	<ul style="list-style-type: none"> I always finish my work early or on time. 	<ul style="list-style-type: none"> I consistently finish my work on time. 	<ul style="list-style-type: none"> I have occasional missing or late work that I complete with reminders. 	<ul style="list-style-type: none"> I have missing or late work that impacts my learning.
I observe workplace expectations and procedures.	<ul style="list-style-type: none"> I begin work without being prompted. I use my time efficiently. I model appropriate positive behaviors for my peers. 	<ul style="list-style-type: none"> I follow directions the first time they are given. I use my time as expected. I accept responsibility for my actions and learn from them. 	<ul style="list-style-type: none"> I follow directions with reminders. I need reminders to use time as expected. I accept responsibility for my actions. 	<ul style="list-style-type: none"> I need many reminders to follow directions. I waste my time. I do not accept responsibility for my actions.
Be Respectful	EE	ME	AE	DE
I am mindful of the thoughts and feelings of others.	<ul style="list-style-type: none"> I think about how someone might feel before I do or say something to them. When I make a mistake, I admit it and fix it. I stand up for others who are mistreated. I don't share private information with others. I am polite by calling people by their name or title. I greet people when I meet them. 	<ul style="list-style-type: none"> I think about how my actions have affected others. When I make a mistake, I admit it and try to fix it. I don't share private information with others. I am polite by calling people by their name or title. I greet people when I meet them. 	<ul style="list-style-type: none"> When reminded, I think about how my actions have affected others. I am sometimes polite by calling people by their name or title. I greet people when they greet me. 	<ul style="list-style-type: none"> I struggle to see how my actions affect others. I only see how the situation affects me. I need reminders to be polite. I show respect to other people only when I feel it has been shown to me.

THE RAIDER WAY

The Raider Way is a second set of standards, based on what we call our behavior or employability standards. These standards assess students on skills needed to be successful in school and the workplace.

The grades students earn by demonstrating competency in each standard are as follows:

- **Exceeds Expectations (EE)**
- **Meets Expectations (ME)**
- **Approaching Expectations (AE)**
- **Does Not Meet Expectations (DE)**

Above, you will find the rubric used to determine the competency of each student, for each standard. It is very simple and straightforward. In this format, we can provide students and parents with much more detailed information.

This is part of our ongoing work to measure academic and behavioral progress separately. Academic grades are a measure of what students know and can do, while behavior/employability grades are a measure of the vocational and social skills necessary to be successful in school, the workplace and society. These standards help students develop the vocational and social skills necessary to come prepared to the workplace, work as part of a team, persevere through difficult problem solving situations, use appropriate social skills, and more.

Moving forward, your child's Raider Way grades will be updated on designated days throughout the quarter. **Advisors will update these grades on the 3rd, 6th, and final Fridays of the quarter.**

You may see these grades in Skyward Family Access throughout the quarter, just like other grades. This way, you are able to see any decline or improvement in their performance before the end of the quarter.