



L. B. Clarke Middle School Chronicle



Principal: Lisa Quistorf Ms. Q

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Assistant Principal: Tim Wester

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Working Together Creates Success for All!

Administrative Assistant: Kelly LeClair

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Phone: 920-794-1614

4608 Bellevue Place

May 23, 2014

Summer School Dates:

**Monday, June 16
to
Wednesday, July 2**

**Monday, July 7
to
Thursday, July 23**

Mark your calendar!

Y

There are many opportunities for our middle school students.

If you have any questions
call Mr. Wester at
794-1614.

**Two Rivers Public Schools Art Show
Now at the Lester Public Library**

**Stop in and see the creativity and
talent of our students.**

Events for L.B. Clarke

May

Monday, May 26 - No School Memorial Day
Parade - 9:00 a.m.

June

Monday, June 2 - 2:00 p.m. Talent show
Wednesday, June 4 - 8th Grade Farewell 6:30 p.m.
Thursday, June 5 - Class Trips
Friday, June 6 - Last Day of School
Early Release 1:05 p.m.
Friday, June 6 - 8th Grade Farewell Dance
at the Berringer room/Community House



Basketball Camp

for
5th and 6th grade girls

Second week of Summer School
June 16th through June 19th

Contact Mike Schultz if you have questions!

michael.schultz@trschoools.k12.wi.us

Why Can't I Skip My 20 Minutes of Reading Tonight?

Let's Figure it out -- mathematically!

Student A reads 20 minutes five nights of every week;

Student B reads only 4 minutes a night...or not at all!

Step 1: Multiply minutes a night x 5 times each week.

Student A reads 20 minutes x 5 times a week = 100 mins. / week

Student B reads 4 minutes x 5 times a week = 20 mins. / week

Step 2: Multiply minutes a week x 4 weeks each month.

Student A reads 400 minutes a month.

Student B reads 80 minutes a month.

Step 3: Multiply minutes a month x 9 months/school year

Student A reads 3600 minutes in a school year.

Student B reads 720 minutes in a school year.

Student A practices reading the equivalent of ten whole school days a year.

Student B gets the equivalent of only two school days of reading practice.

By the end of the 6th grade if **Student A** and **Student B** maintain these same reading habits,

Student A will have read the equivalent of 60 whole school days

Student B will have read the equivalent of only 12 school days.

One would expect the gap of information retained will have widened considerably and so, undoubtedly, will school performance. How do you think **Student B** will feel about him/herself as a student?

Some questions to ponder:

Which student would you expect to read better?

Which student would you expect to know more?

Which student would you expect to write better?

Which student would you expect to have a better vocabulary?

Which student would you expect to be more successful in school...
and in life?

