

L. B. Clarke Middle School
Specific Learning Disability

Syllabus

Teacher: Kathy Kautzer

Grade 7

Definition: A Specific Learning Disability (SLD) is a disorder in one or more of the psychological processes involved with using and understanding language, written or spoken, that may exhibit itself in the ability to think, listen, speak spell, write, read or do math calculation. It may also include conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia.

Eight Academic Areas of Learning Disability

- Oral Expression
- Listening Comprehension
- Written Expression
- Basic Reading Skill
- Reading Fluency
- Reading Comprehension
- Mathematics Calculation
- Mathematics Problem Solving

All SLD students received common core instruction in the general education classroom. During this time, they are given extra support to help them with their needs. Throughout the school day, SLD students will receive a double dose of core instruction in the SLD resource room to work on closing the learning gap between themselves and their peers.

Materials: Folder, Notebook, a book to read, and a writing utensil

Classroom Expectations: The students are expected to try their best in each given learning activity. The material that is covered in the double dose class is the same type of material that is being covered in the

regular education classes. All activities are completed during class time, thus homework is usually not assigned for the double dose class.

Grading Policy

A + 100%

A 92-99%

A- 91%

B+ 89%

B 81-88%

B- 80%

C+ 79%

C 71-78%

C- 70%

D+ 69%

D 61-68%

D- 60%

F 59% and lower