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## Guiding Principles:

1. All children are capable and competent
2. A child's early learning and development is multidimensional
3. Expectations for children must be guided by knowledge of child growth and development
4. Children are individuals who develop at various rates
5. Children exhibit a range of skills and competencies within any area of development
6. Children learn through play and the active exploration of their environment
7. Parents are children's primary and most important caregivers and educators

These are selected 4-K skills. Because children develop at different rates, these skills may or may not be met after completion of a 4-K program.

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Two Rivers Public  
School District

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## Four-year-old Kindergarten Goals Two Rivers Public Schools



Head Start — 657-1757

Koenig Elementary — 794-7522

Creative Learning — 794-1814

Good Shepherd — 793-1716

Tiny Treasures — 794-8543

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## Literacy

1. Listens attentively to stories
2. Recognizes first and last name
3. Answers simple questions about a story
4. Begins symbolic writing
  - Scribbles, copies, draw basic shapes, print letters
5. Prints name in uppercase letters
6. Sings/says alphabet
7. Begins naming uppercase letters
8. Labels letters in first name
9. Uses left to right progression

## Language

1. Follows 2-step directions
2. Uses language to communicate needs and wants
3. Uses sentences of 4 or more words
4. Participates in conversations
5. Sequences a story, process, or event
6. Attends and participates in finger plays, songs, games and stories
7. Answers personal questions (name, age, gender)

## Math

1. Rote count to 20
2. Counts objects and tells how many to 10
3. Forms number groups up to 0-5
4. Names numerals 0-10
5. Names 4 shapes (circle, square, triangle, rectangle)
6. Names 10 colors
7. Identifies positional words (in/out, off/on, under/top, together/apart, up/down, top/bottom, toward/away from, in front of/in back of, around, next to, beside, forward, backward)
8. Identify comparison words (big/little, tall/short, thin/fat, empty/full, more/less, all/each, soft/hard, heavy/light, same/different)
9. Sorts objects that are the same
10. Recognizes, extends, and creates ABAB patterns



## Social/Emotional & Approaches to Learning

1. Recognizes and communicates emotions
2. Works without disturbing others
3. Plays cooperatively with others
4. Applies prior knowledge to everyday experiences
5. Demonstrates problem solving skills
6. Follows rules and routines
7. Works to fullest potential
8. Works independently and on-task

## Health & Physical Development

1. Takes care of personal needs necessary for school
  - Dressing/undressing, bathroom needs, zip/unzip jacket
2. Develops fine motor skills
  - Uses pincer grasp, cuts simple shapes, controls writing tools, fits together variety of small manipulatives, draws self-portrait
3. Develops gross motor skills