# TWO RIVERS PUBLIC SCHOOL DISTRICT BOARD OF EDUCATION

Regular School Board Meeting

**DATE:** January 11, 2016

**TIME:** 6:30 p.m.

PLACE: Room 218, TRHS

### **AGENDA**

- 1. Call to order
- 2. Roll call: Commissioners Michael Canty, Eileen Charles, Jennifer Harteau, Nancy Pinchard, Jaimie Salta, Julie Schroeder, and Robert Bergeon.
- 3. Written notice of this meeting has been sent to the news media on Friday, January 8, 2016.
- 4. Pledge of Allegiance
- 5. Approval of Agenda
- 6. Approval of the minutes from the following meeting:
  - ♦ Regular School Board Meeting December 14, 2015
- 7. Recognition of Invited Visitors and Guests:
  - ♦ Two Rivers High School
- 8. Questions and comments from citizens on agenda items:
- 9. Communications:
  - A. Proclamation: Adult School Crossing Guard Recognition Week January 11-15, 2016.
- 10. Financial Statements:
  - A. Bills to be Paid \$933,987.10
  - B. Activity Funds/Financial Statements
- 11. Board Committee Reports: None.
- 12. Old Business: None.
- 13. New Business:
  - A. Accept the following generous donations:
    - ♦ A donation of \$2,500 from Dennis and Mary Swetlik for a classroom set of iPad Minis to support the one-to-one device initiative at Koenig Elementary School.
    - ♦ Jean Lesperance recently donated several woodworking and metalworking items to the TRHS Technology Education department. The estimated value is \$735.
    - ♦ Architectural Forest Products of Two Rivers recently donated over 200 sheets of high quality plywood to the District. A low estimate of the value is \$14,000.
  - B. Approve the Following Policies:
    - ♦ Policy #0100 Definitions
    - ♦ Policy #0142.5 Vacancies
    - ♦ Policy #1213 Student Supervision & Welfare
    - ♦ Policy #1241 Non-Reemployment of the District Administrator

- ♦ Policy #1260 Incapacity of the District Administrator
- ♦ Policy #1630.01 Family & Medical Leave of Absence (FMLA)
- ♦ Policy #2260.01 Section 504/ADA Prohibition Against Discrimination Based on Disability
- ♦ Policy #2261 Title 1 Services
- ♦ Policy #2421 Career and Technical Education Program
- ♦ Policy #2440 Summer or Interim Session School
- ♦ Policy #3120.08 Employment of Personnel for Co-Curricular/Extra-Curricular Activities
- ♦ Policy #3120.09 Volunteers
- ♦ Policy #3121 Criminal History Record Check
- ♦ Policy #3230 Conflict of Interest
- ♦ Policy #3281 Personal Property of Staff Members
- ♦ Policy #3430.01 FMLA (Professional Staff)
- ♦ Policy #3431 Employee Leave
- ♦ Policy #4120.09 Volunteers
- ♦ Policy #4121 Criminal History Record Check (Support Staff)
- ♦ Policy #4230 Conflict of Interest
- ♦ Policy #4281 Personal Property of Staff Members
- ♦ Policy #4430.01 FMLA (Support Staff)
- ♦ Policy #4431 Employee Leaves (Support Staff)
- ♦ Policy #5111 Eligibility of Resident/Nonresident Students
- ♦ Policy #5113- Open Enrollment Program (Inter-District)
- ♦ Policy #5114 Nonimmigrant Students and Visitor Programs
- ♦ Policy #5350 Student Suicide
- ♦ Policy #5514.01 Student Use of Motor Vehicles
- ♦ Policy #5540 The Schools and Governmental Agencies
- ♦ Policy #5460- Graduation Requirements
- ♦ Policy #5606 Suspension/Expulsion of Students with Disabilities
- ♦ Policy #5630.01 Use of Restraint and Seclusion with Students
- ♦ Policy #5730 Equal Access for Nondistrict-Sponsored, Student Clubs and Activities
- ♦ Policy #5751 School Age Parents and Married Status of Students
- ♦ Policy #6108 Authorization to Make Electronic Fund Transfers
- ♦ Policy #8120 Volunteers
- ♦ Policy #8330 Student Records
- ♦ Policy #8390 Animals on District Property
- ♦ Policy #8410 School Safety and Crisis Intervention
- ♦ Policy #8431 Preparedness for Toxic Hazards
- ♦ Policy #8600 Transportation
- C. Approve Recommendations for the 2016 Delegate Assembly Resolutions
- D. Approve Transfer of Property to the City of Two Rivers for property located north of the former CC Case Elementary School (now owned by St. Peter the Fisherman Parish).

- 14. District Administrator's Report:
  - A. Updates from administrative units
    - ♦ Curriculum and Instruction
    - ♦ Maintenance and Operations
    - ♦ Information/Finance Audit Report
    - ♦ Individual Building Administrators
    - ♦ Pupil Services
  - B. Coming Events:

January 20-22, 2016 WA

WASB Convention, Milwaukee

January 25, 2016

Committee of the Whole Board Meeting, 6:30 p.m.

15. Adjournment

### TWO RIVERS PUBLIC SCHOOL DISTRICT BOARD OF EDUCATION

### Regular School Board Meeting - December 14, 2015

- 1. The meeting was called to order by President Bergeon at 6:30 p.m.
- 2. The following members were present: Commissioners Michael Canty, Eileen Charles, Jennifer Harteau, Nancy Pinchard, Jaimie Salta, Julie Schroeder, and Robert Bergeon.
- 3. Written notice of this meeting was sent to the news media on Friday, December 11, 2015.
- 4. The Pledge of Allegiance was recited.
- 5. Motion by Com. Charles, seconded by Com. Salta, to approve the agenda as posted; motion carried unanimously.
- 6. Motion by Com. Charles, seconded by Com. Harteau, to approve the minutes from the Regular School Board Meeting of November 9, 2015; motion carried unanimously.
- 7. Recognition of invited visitors and guests: Tammy VanDenBusch, a representative from Nsight/Cellcom presented a check for \$5,000 to Larry Schlosser, Principal of TRHS for 2<sup>nd</sup> place in the Project Innovate Community Voting Challenge. This money will be used for technology in the high school.
- 8. Questions and comments from citizens on agenda items: None.
- 9. Communications: A Certificate of Achievement from State Superintendent, Tony Evers, for Magee Elementary School in recognition of the 2015 Blue Ribbon School Award was received. Chad Bauknecht, Principal of Magee Elementary School presented a slide show and update on the award they received in Washington D.C. on November 10<sup>th</sup>.
- 10. Financial Statements:
  - A. Motion by Com. Charles, seconded by Com. Pinchard, to approve November bills in the amount of \$984,098.79; motion carried unanimously.
  - B./C. Activity funds and financial statements reviewed.
- 11. Board Committee Reports: Eileen Charles provided an update on policies that were reviewed.
- 12. Old Business: None.
- 13. New Business:
  - A. Motion by Com. Schroeder, seconded by Com. Harteau to accept a \$500 donation from Quality State Oil Co., Inc. for hands on science supplies in the classroom at Koenig Elementary School; motion carried unanimously.
- 14. District Administrator's Report:
  - A. Lisa Quistorf provided an update on curriculum. Building Principals provided updates on upcoming events in each of their buildings.
  - B. Coming events announced.

- 15. Motion by Com. Canty, seconded by Com. Salta to move into closed session at 7:00 p.m. to consider the following matter:
  - Review of employee separation matter 19.85(1) (c) (f)
  - Student Expulsion Discussion of reinstatement of individual students and their progress 19.85 (1) (f); 118.125
  - Discuss individual employee retirement status 19.85 (1) (c).

Any business conducted in closed session or subsequent open session shall conform with the stated agenda. Motion carried on a unanimous roll call vote.

16. Motion by Com. Charles, seconded by Com. Harteau, to move out of closed session at 7:49 p.m.; motion carried unanimously. Motion by Com. Schroeder, seconded by Com. Harteau, to adjourn the meeting at 7:49 p.m.; motion carried unanimously.

Respectfully submitted,

Eileen Charles School Board Clerk Lou Ann Linzmeier Administrative Assistant



December 2, 2015

### Dear Principal:

You are invited to participate in Wisconsin's Adult School Crossing Guard Recognition Week during the week of January 11-15, 2016.

Each day dedicated adult crossing guards across Wisconsin show up at their assigned crossings to assist students in their journeys to or from school. As State Superintendent of the Department of Public Instruction, I invite and encourage your participation in this 2016 Adult Crossing Guard Recognition initiative.

Enclosed you will find an idea sheet, and a copy of my 2016 Adult Crossing Guard Recognition Week proclamation. The idea sheet can help stimulate your creativity in determining various ways your school, students, parent organizations, and community might show your recognition of, and appreciation for, those adults who serve as crossing guards in your area. In an effort to reduce costs associated with printing and postage, you will find electronic versions of the 2016 Crossing Guard Recognition poster available for local printing at http://dpi.wi.gov/sites/default/files/event/attachments/2016 crossing guard poster.pdf.

This recognition event was developed through a collaborative partnership of agencies and organizations representing state, county, and local levels. Members of the partnership include AAA Wisconsin, Milwaukee Police Department, Wisconsin Department of Transportation, Superior Police Department, Traffic & Parking Control Company, Inc., Madison Police Department, Wisconsin Traffic Safety Officers Association, Wisconsin Driver and Traffic Safety Education Association, Wisconsin School Safety Coordinators Association, Wisconsin Highway Safety Coordinator's Association, and the Department of Public Instruction (DPI).

If you have any questions, please contact one of the individuals listed on the idea sheet or Brian Dean, DPI alcohol/traffic safety consultant, at (608) 266-9677 or brian.dean@dpi.wi.gov. Thank you for your efforts to make January 11-15, 2016, a very special week for the adult crossing guards serving your school.

Sincerely,

Tony Evers, PhD

Tony Gru

State Superintendent

TE/mrf

Enclosures

c: District Administrator

### WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

# A Proclamation

Whereas

Wisconsin's adult school crossing guards provide an invaluable service in helping to ensure the safe passage of our youngest, most vulnerable pedestrians, children walking between home and school; and

Whereas

adult school crossing guards typically serve with a dedication that discounts the rigors of harsh weather, split shifts, and heavy traffic; and

Whereas

for more than five decades, adult school crossing guards have served communities across Wisconsin; and that service has helped to drive down the rates of young pedestrian deaths and injuries, despite increases in traffic volume; and

Whereas

adult school crossing guards add to the effectiveness of the student safety patrol members with whom they often serve and whose activity they help direct; and

Whereas

adult school crossing guards help reinforce in the minds of the young people they assist the importance of traffic-hazard identification and safe street-crossing behavior;

Therefore, be it resolved that

January 11-15, 2016, be declared Adult School Crossing Guard Recognition Week in the State of Wisconsin.

### ADULT SCHOOL CROSSING GUARD RECOGNITION WEEK



Tony Im

TIME TO SE

State Superintendent of Public Instruction



Administration Office 4521 Lincoln Avenue Two Rivers, WI 54241 (920) 793-4560 FAX (920) 793-4014

December 15, 2015

Members of the Two Rivers School Board,

I would like to recognize a donation of \$2500 from Dennis and Mary Swetlik for iPad Minis in the classroom. A classroom set will be purchased to support the one to one device initiative.

We want to thank the donor for this generous donation and their commitment to all of our Koenig students!

Yours in education,

Dana McLinn Principal



Administration Office 4521 Lincoln Avenue Two Rivers, WI 54241 (920) 793-4560 FAX (920) 793-4014

December 18, 2015

Dear Two Rivers Board of Education,

Jean Lesperance recently donated several woodworking and metalworking items to the Two Rivers High School's Technology Education department. The estimated value of the items is \$735.00.

I ask that you, please, accept and acknowledge the donation.

Thank you,

Wes Glenna Technology Education teacher Two Rivers High School 4519 Lincoln Ave. Two Rivers, WI 54241



Administration Office 4521 Lincoln Avenue Two Rivers, WI 54241 (920) 793-4560 FAX (920) 793-4014

December 18, 2015

Dear Two Rivers Board of Education,

Architectural Forest Products of Two Rivers recently donated over 200 sheets of high quality plywood to the school district. A low estimate for the value of the items is \$14,000.00.

I ask that you, please, accept and acknowledge the donation.

Thank you,

Wes Glenna Technology Education teacher Two Rivers High School 4519 Lincoln Ave. Two Rivers, WI 54241

WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC. 1 Madison, Wisconsin 2 November 23, 2015 3 4 REPORT TO THE MEMBERSHIP ON 2016 RESOLUTIONS 5 WASB Policy & Resolutions Committee 6 Stu Olson, Shell Lake School Board, Chair 7 8 9 10 Resolution 16-01: Revenue Limit Flexibility and Time to Adjust to State Law Changes 11 Create: When changes are made in state law that significantly modify school operations or 12 require changes in board policies, the WASB supports allowing school districts to increase their 13 revenue limit by an amount needed to implement such law changes. The WASB also urges state 14 lawmakers to provide for delayed effective dates or delayed implementation dates for those 15 statutory changes. 16 17 Rationale: The Policy & Resolutions Committee advanced this resolution to let WASB members 18 decide whether to support allowing school districts to increase their revenue limit by an amount 19 necessary to make changes directed by new provisions in state law and to support urging state 20 lawmakers to provide for delayed effective/implementation dates to give school districts 21 additional time to adjust to and implement changes directed by such new provisions. 22 23 24 25 Resolution 16-02: Referendum Approval to Transfer Public Schools to Private School **Operators** 26 Create: The WASB supports legislation to require that a school district's voters must give their 27 approval at a referendum vote before the operation, management and/or control of any district 28 school may be transferred to any entity other than by the locally elected school board of the 29 district. 30 31 Rationale: The Policy & Resolutions Committee advanced this resolution, in response to 32 provisions in the 2015-17 state budget act (2015 Wisconsin Act 55) that created an Opportunity 33 School Partnership Program in the Milwaukee Public Schools, in order to provide WASB 34 members a chance to express their position on support for legislation to require voter approval at 35 a referendum before any district public school may be transferred to a private school operator or 36 entity other than by the locally elected school board. 37 38 39 Resolution 16-03: Private Schools' Eligibility to Participate in the Statewide Voucher Program 40 Create 2.70 (j): Private schools may only be eligible to participate in the statewide voucher 41 program if they have been in existence for five years. 42

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB

members to decide whether to support legislation to require that private schools are only eligible

to participate in the statewide voucher program if they have been in existence for five years and

47 48

43

44

45

46

have established a track record.

When the statewide voucher program was created the only private schools that were eligible to participate in that program were those that had been in existence prior to May 2013. That legal requirement for eligibility to participate in the statewide voucher program applied for the 2014-15, 2015-16 and 2016-17 school years, but no longer applies under current law.

### Resolution 16-04: Maintenance of Effort

Create: The WASB supports a change in the Individuals with Disabilities Education Act (IDEA) to allow a local school district to reduce spending attributable to maintenance of effort (MOE) without penalty when it reduces its spending on employment-related benefits provided to school personnel, including but not limited to pay, retirement contributions, annual and sick leave, and health and life insurance, so long as the district maintains the same level of services to students with disabilities.

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB members to vote on whether to support a change in federal law to allow a local school district to reduce spending attributable to maintenance of effort (MOE) without penalty when it reduces its spending on employment-related benefits provided to school personnel, so long as the district maintains the same level of services to students with disabilities.

# Resolution 16-05: Creation of a Statutory Mechanism to Allow Districts to Set Aside Funds in Trust for the Purchase of Long-Term Fixed Assets

Create: The WASB supports creating a statutory mechanism to allow school districts to place into a trust for future use a portion of their general funds that would be counted as shared costs for state aid purposes in the year the funds are placed in trust. Such a trust would be used for the purchase of long-term fixed assets, including but not limited to, school busses, vans, snowplows, phone systems, or other technology items with a useful life of more than one year when purchased in bulk, and such trust funds must be spent pursuant to a long-range plan adopted by the school board of the district.

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB members to decide whether to support legislation to allow school districts to place into a trust for future use a portion of their general funds. The funds placed into such a trust would be considered shared costs for state aid purposes in the year they are placed in trust and would be used for the future purchase of long-term fixed assets as described in the resolution. It is understood that such a trust would be set up pursuant to a board resolution and purchases made with funds from such a trust would be made according to a long-range plan adopted by the school board.

Resolution 16-06: Increase Special Education Categorical Aid Reimbursement to 33 Percent Amend existing Resolution 2.31 as follows:

The WASB <u>supports</u> increasing the special education categorical aid reimbursement level to not less than 33 percent of prior year eligible costs and maintaining funding at not less than this percentage each year thereafter. The WASB further supports the following provisions related to funding for children with disabilities:

Rationale: The Policy & Resolutions Committee advanced this resolution to let WASB members decide whether they support increasing the level of prior year eligible costs reimbursed by special education categorical aid to 33 percent and maintaining the reimbursement level at not less than 33 percent each year thereafter.

Currently, special education categorical aid reimburses between 26 and 27 percent of prior year eligible costs.

# Resolution 16-07: Restore Two-Thirds State Funding and Increase Primary Guarantee Value per Member

Create: The WASB supports increasing the primary guaranteed value per member in the general aid funding formula to \$3 million each year and restoring a statutory commitment to fund two thirds of school costs each year.

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB membership an opportunity to vote on whether to support restoring a state commitment to provide two-thirds state funding of statewide school costs each year as well as changes to the general equalization aid formula that would restore state aid to a number of school districts that have fallen out of the general equalization aid formula because their property value per student is too high and thus no longer receive such aid.

From 1996-97 until 2002-03, a statutory commitment was in place to fund two thirds of "partial school revenues" (as defined by law) each year.

#### Resolution 16-08: Sparsity Aid

Create: The WASB supports legislation creating a separate allotment, regardless of membership, within the sparsity aid program for districts with fewer than five members per square mile with per pupil aid amounts to be paid on a sliding scale such that lower enrollment districts would receive greater amounts per pupil than higher enrollment districts.

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB membership to decide whether to support making changes to the sparsity aid program to allow all districts with fewer than five students per square mile to receive per pupil sparsity aid payments in such a manner that lower enrollment districts would receive greater amounts per pupil than higher enrollment districts.

### Resolution 16-09: Sliding Scale Funding Formula Adjustment

Create: The WASB supports legislation to implement a sliding scale formula factor multiplier to
 increase the membership of districts for revenue limit purposes.

Rationale: The Policy & Resolutions Committee advanced this resolution to let WASB members decide whether to support legislation to implement a sliding scale formula factor multiplier in revenue limit calculations in order to increase the applicable revenue limit authority of districts. A sliding scale formula factor multiplier would give greater weight to students beneath certain enrollment (membership) numbers/levels than it would students above those levels.

#### Resolution 16-10: Student Assessments

Create: The WASB supports statewide implementation of a uniform, reliable statewide assessment that would not be modified for a period of years sufficient to effectively evaluate the performance of all publicly-funded students in the state, regardless of whether those students attend a public school, charter school or private voucher school:

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB members to decide whether to support statewide implementation of a uniform (i.e., single, common) statewide assessment for all publicly funded students that would be in place without modification for a period of years sufficient to effectively evaluate student achievement. All students in the state who receive public funding would take this assessment, whether they attend a public school, charter school or private voucher school.

### Resolution 16-11: State-Mandated Graduation Requirements

Create: The WASB supports local school board control for determining high school graduation standards and the assessments that will be used to issue a high school diploma. If the state requires assessments for graduation, those assessments should be fully funded by the state.

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB members to decide whether to support: a) local school board control for determining high school graduation standards and the assessments that will be used to issue a high school diploma; and b) the position that if the state requires assessments for graduation, those state-required assessments should be fully funded by the state.

### Resolution 16-12: Use of Electronic Communication to Notify Parent of Child's Truancy

Create: The WASB supports legislation to allow school attendance officials to notify a parent or guardian of their child's truancy that does not qualify as habitual truancy using modern electronic communication mediums, including but not limited to email or text messages in lieu of existing notification requirements.

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB members to decide whether to support legislation to allow schools to notify a parent or guardian of their child's truancy that does not qualify as habitual truancy using electronic communication mediums, instead of current notification requirements.

1 Resolution 16-13: Elimination/Reduction of Newspaper Notice/Publishing Requirements

Create: The WASB supports legislation allowing school districts to publish statutorily-required notices electronically on the school district website and other social media maintained by the school district in lieu of publishing these notices in newspapers.

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB members to decide whether to support allowing school districts to publish statutorily-required notices electronically on the school's website and its other social media instead of in newspapers.

Resolution 16-14: Mental Health Supports

Create: The WASB supports the provision of state funding adequate to: address the shortage of mental health professionals in our state qualified to address the needs of school age children and young adults; provide adequate professional mental health supports in our schools and our communities; and permit schools to enter into effective partnerships with agencies that are involved with mental health to provide for school-based mental health programs, that could provide services, including but not limited to, the following:

- Comprehensive student screening in every school;
- Professional development for classroom teachers on recognition and appropriate classroom response to support affected students;
- Professional mental health counselors and or services;
- Professional education and training to expand availability of mental health professionals;
   and
- Public information programs related to mental health.

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB membership to decide whether to support the provision of state funding adequate to address the shortage of mental health professionals in our state qualified to address the needs of school age children and young adults as well as provide adequate professional mental health supports in our schools and our communities. This would include permitting schools to enter into partnerships with county and community agencies that are involved with mental health to provide for school-based mental health programs, to provide the services, as outlined in the resolution.

### Resolution 16-15: Transfer of Territory from One District to Another

Create: The WASB supports the following changes to statutes relating to and governing transfers of territory from one school district to another:

Reduce the current threshold for a transfer of parcels to be considered a transfer of a large territory from seven percent to one percent so that any petitions that exceed a property value or student count of one percent of the donor district would require approval by public binding referendum held in both affected districts, assuming that one or both of the affected school boards deny the petition;

• Require that all the property values and student counts presented via petition(s) to transfer a small territory in a given annual petition period be aggregated, and that if the aggregated property values or student counts in those petitions exceed the threshold for a transfer of parcels to be considered a transfer of a large territory, treat them as a transfer of a large territory;

 Clarify the standards to be used to determine the asset transfer calculation in both the large and small parcel detachment-reattachment process.

Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB members decide whether to support various changes to the statutes governing transfers of territory from one school district to another to broaden the ability of voters in the affected districts to approve or disapprove of such transfer(s) via referendum and to clarify the standards to be used to determine the asset transfer calculation when territory is transferred. These changes are intended to deter owners from presenting multiple small parcel detachments in an attempt to circumvent a public referendum vote on the transfers.

Resolution 16-16: Prevailing Wage

Create: The WASB supports legislation to allow a school board to reinstate the state prevailing wage law through local board policy.

Rationale: The Policy & Resolutions Committee advanced this resolution to give the WASB membership an opportunity to vote on whether to support allowing a local school board the option to reinstate, through the adoption of a local board policy, the prevailing wage law applicable to local school district public works projects.

The 2015-17 State Budget Act (2015 Wisconsin Act 55) repealed the state prevailing wage law that applies to local projects of public works, effective for any contracts entered into on or after January 1, 2017. Local governmental units affected by this repeal include counties, villages, towns, cities, school districts, municipal utilities and technical colleges.

State Bar of Wisconsin Form 1-2003 WARRANTY DEED Document Number Document Name THIS DEED, made between Two Rivers Public School District ("Grantor," whether one or more), and City of Two Rivers, Wisconsin ("Grantee," whether one or more). Grantor for a valuable consideration, conveys to Grantee the following described real Recording Area estate, together with the rents, profits, fixtures and other appurtenant interests, in Name and Return Address Manitowoc County, State of Wisconsin ("Property") (if more space is **Gregory Buckley** needed, please attach addendum): 1717 E Park Street Lots 1 through 12, and Lots 17 through 23 excluding the south forty (40) feet Two Rivers, WI 54241 thereof, of Block 4 of Chas Sayer's Subdividision No. 4 Parcel Identification Number (PIN) homestead property. This is not (is) (is not) Grantor warrants that the title to the Property is good, indefeasible, in fee simple and free and clear of encumbrances except: municipal and zoning ordinances and agreements entered under them, recorded easements for the distribution of utility and municipal services, recorded building and use restrictions and covenants and general taxes levied in the year of closing. (SEAL) (SEAL) \* Two Rivers Public School District \* Two Rivers Public School District (SEAL) (SEAL) ACKNOWLEDGMENT AUTHENTICATION STATE OF WISCONSIN Signature(s) ) ss. COUNTY) MANITOWOC authenticated on \_\_\_\_\_. Personally came before me on the above-named TITLE: MEMBER STATE BAR OF WISCONSIN

(Signatures may be authenticated or acknowledged. Both are not necessary.)

NOTE: THIS IS A STANDARD FORM. ANY MODIFICATION TO THIS FORM SHOULD BE CLEARLY IDENTIFIED.

WARRANTY DEED
\*Type name below signatures.

John M. Bruce

(If not,

authorized by Wis. Stat. § 706.06)

THIS INSTRUMENT DRAFTED BY: Schober Schober & Mitchell, S.C.

©2003 STATE BAR OF WISCONSIN

FORM NO. 1-2003

to me known to be the person(s) who executed the foregoing

instrument and acknowledged the same.

My commission (is permanent) (expires:

Notary Public, State of



Vicky Berg <vicber@two-rivers.org>

### Plan Commission Question

2 messages

Greg Buckley <grebuc@two-rivers.org>

Tue, Dec 2, 2014 at 3:03 PM

To: John Bruce <imb@schoberlaw.com>

Cc: Judy Goodchild <JUDGOO@two-rivers.org>, Vicky Berg <VICBER@two-rivers.org>

Jack--

The City and the TR School District have recently come to realize that there is a "remnant" group of parcels located just north of the former CC Case Elementary School (now owned by St. Peter the Fisherman Parish) that remain the ownership of the School District, but are occupied by a City ballfield and open space that both t eCity and School District assumed was City-owned. This came to light when the School District got its first storm water utility billing for the parcels in question.

Both the City and the District agree—at least at the staff level—that this property should be conveyed from the District to the City.

The Plan Commission meets next Monday, 12.08. Is this a matter that, by statute, the PC should advise the CC on? I would like to bring this matter to the CC for action on 12.15.

As the PC agenda goes out tomorrow, I would appreciate it if you could look at this and advise by late morning on Wednesday. Thanks.

Greg

Greg Buckley City Manager City of Two Rivers Telephone 920,793,5532 Fax 920,793,5563

graphic in a classic.

Check out our new HarborCam, for great live views of the Two Rivers waterfront, at www.two-rivers.org

Jack M Bruce < JMB@schoberlaw.com>

Tue, Dec 2, 2014 at 3:51 PM

To: Greg Buckley <grebuc@two-rivers.org>

Cc: Judy Goodchild <JUDGOO@two-rivers.org>, Vicky Berg <VICBER@two-rivers.org>

I think it is a matter which must be referred to the Plan Commission under s. 62.23(5), which indicates the acquisition of property for park or playground purposes is to be referred to it. I think a ball field and open space with be considered that kind of property. If the use is to be changed after the City acquire title to a use not referred to in the statute, then referral wouldn't be required.

JOHN M. BRUCE ("JACK")

SCHOBER SCHOBER & MITCHELL, S.C.

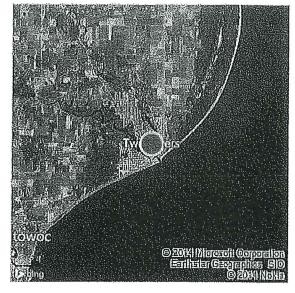
## leing Maps

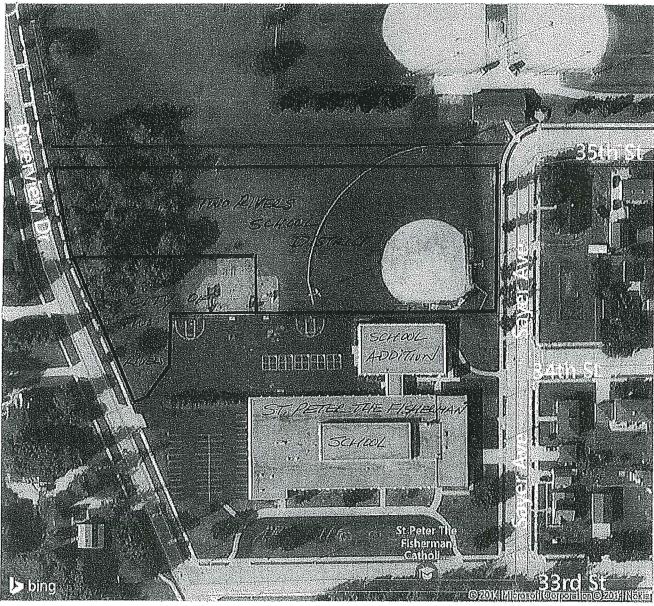
### Two Rivers, WI

| N   | /ly | ! N | lc | t | 99 | 3 |  |      | •    |      |  |      |  |      |      |      | ** |  |     |  |
|-----|-----|-----|----|---|----|---|--|------|------|------|--|------|--|------|------|------|----|--|-----|--|
| :   |     |     |    |   |    |   |  |      |      |      |  |      |  |      |      |      |    |  |     |  |
| :   |     |     |    |   |    |   |  |      |      |      |  |      |  |      |      |      |    |  |     |  |
| :   |     |     |    |   |    |   |  |      |      |      |  |      |  |      |      |      |    |  |     |  |
|     |     |     |    |   |    |   |  |      |      |      |  |      |  |      |      |      |    |  |     |  |
| ! . |     |     |    |   |    |   |  | <br> | <br> | <br> |  | <br> |  | <br> | <br> | <br> |    |  | ٠,, |  |

On the gd? Use **m.bing.com** to find maps, directions, businesses, and more







теза Балапа

1624路1093