

Two Rivers Biology Standards Based Grading

In Biology, we will be using standards-based grading. This way of grading will help you know exactly what individual concepts and skills you have learned and to what level of mastery. A list of these standards and corresponding rubrics can be found online and in the classroom. There will be an assessment for each standard in which you will receive a numerical score which will indicate your level of mastery. There are 25 standards at the essential level and 16 at the supporting level. Proficiency is considered a level 3, which is the level we want all students to reach on all essential standards. A student may go beyond proficiency if they can demonstrate knowledge and skills at a higher level. Any achievement above a 3 is outstanding!

Weekly quizzes will be administered to assess your level of mastery towards these standards. Homework, labs, notes, etc. are a means of preparation for these quizzes; therefore they will not be part of the final grade. Some standards will be assessed through reports, projects, or performances to demonstrate the level of standards mastery.

Students that do not demonstrate a 3 level for essential standards or a 1 on all supportive standards on the weekly assessments will be responsible for demonstrating re-learning of the material and re-testing over that standard outside of the given class periods following a set of criteria.

	Description of Levels of Mastery
4	The student demonstrates an in-depth understanding of the material by completing advanced applications of the material.
3	The student has mastered the complex, targeted knowledge and skills for the class.
2	The student understands the foundational material that supports the targeted learning, but is still working to master the complex material for the class.
1	The student is able to demonstrate an understanding of the foundational material for the class with help from the teacher, but still struggles when working independently.
0	Not attempted or even with assistance from the teacher, the student shows little understanding of the material.

Grades

All numerical scores will be averaged and converted to a letter grade using the grading scale and criteria below.

A	3.5 - 4 and scored at least 3 on all essential standards and a 1 on all supporting standards.
B	3 - 3.49 and scored at least 3 on all essential standards and a 1 on all supporting standards.
C	2.5 - 2.99 and scored at least 3 on all essential standards and a 1 on all supporting standards.
D	0 - 2.49 and scored a 3 on all essential standards and a 1 on all supporting standards.
F	Have not scored a 3 on all essential standards and/or not a 1 on all supporting standards.

Retakes

Before re-taking a quiz, an action plan must be made between the student and teacher. All action plans will include AT LEAST the following items:

1. Corrections made to the original assessment.
2. All homework and/or activity provided by the teacher must be completed. (ex. reading, activities,..)
3. All notes must be completed and checked.